

AUXILIUM CONVENT SCHOOL, SILIGURI

SYLLABUS FOR THE SESSION 2025 – 2026

CLASS –III

SUBJECT: ENGLISH LANGUAGE [Book: Grammar Forever]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch-2 The Sentence, Ch-5 Nouns, Ch-6 Common and Proper Nouns, Ch-7 Nouns: Number, Paragraph: Unseen Note: (-2) for poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake	Ch-10 Adjectives, Ch-11 Comparison of Adjectives, Ch-12 Articles, Ch-13 Pronouns, Ch-14 Verbs, Ch-15. Is, Am, Are, Ch-16 Was – Were, Ch-17 Have, Has, Had, Ch-22 Can, Could, Should, Should not, Paragraph and Comprehension: Unseen, Vocabulary: Homophones [Extra chapter], Revision Chapter: Ch-2 The Sentence Note: (-2) for poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake
Unit Test II (25 Marks)	Final (50 Marks)
Ch-8 Nouns: Gender, Ch-24 Adverbs, Ch-25 Prepositions, Ch-26 Conjunction, Paragraph: Unseen Note: (-2) for poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake	Ch-18 Present Tense, Ch-19 Past Tense, Ch-20 Future Tense, Ch-21 Present Continuous Tense (Past and Future Continuous), Ch-27 Interjections, Revision Chapters: Ch-10: Adjectives, Ch-26: Conjunctions, Vocabulary: Antonyms [Extra chapter], Paragraph and Comprehension: Unseen, Letter Writing: Informal Letter only (Unseen) Note: (-2) for poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake

SUBJECT: COMPUTER [Book: Computer Logix 2.0]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Computer System, Ch 2: Introduction to GUI Operating System Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake	Ch 3: Introduction to Word Processor, Worksheet 1 and 2 (Page- 41, 42) Revision Chapters: Ch 1: Computer System, Ch 2: Introduction to GUI Operating System. [Total: 40 (Theory) + 10 (Practical)] Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake
Unit Test II (25 Marks)	Final (50 Marks)
Ch 4: Introduction to the Internet Revision Chapter: Ch 3: Introduction to Word Processor Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake	Ch 5: Fun with Paint, Ch 6: File Management: Organisation of Folders Worksheet 3 and 4 (Page - 76,77) Revision Chapters: Ch 4: Introduction to the Internet [Total: 40 (Theory) + 10 (Practical)] Note: (-2) For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake

SUBJECT: VALUE EDUCATION [Book: Light to my Steps-3]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
1.Prayer 2. Have Confidence.	3.For a Pleasant face, 4.I am Grateful, 5.Love and Love Alone, 6.Follow and Respect the Traditions *Prayer for Protection, *5 Marks for discipline
Unit Test II (25 Marks)	Final (50 Marks)
7. Good Habits, 8.Civic Sense, 9.Spend Your Time Wisely	10. Don't Fear to Tell The Truth, 11. My Duty First, 12. The Inside Battle, 13. Search where you Have Lost *Don Bosco's Tips to School Children, *5 Marks for discipline.

SUBJECT: LITERATURE IN ENGLISH [Book: Gem's English Reader- Ratna Sagar]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Dorothy and the Scarecrow, Ch 2: A Light for the Palace Fire. Poems- <i>Sunrise, AEIOU</i> Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> (0.5) deduction for each spelling mistake	Ch 3: Down, Down, Down, Ch 4: A New Flower, Ch 5: The Magic Lamp Poems- <i>My Bed is a Boat, Ice- Cream Dream</i> Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> (0.5) deduction for each spelling mistake
Unit Test II (25 Marks)	Final (50 Marks)
Ch 6: I Love My Baby, Ch 7: Heidi Meets Grandmama, Ch 8: Birbal and the Cooking Pot Poem- <i>The Silent Snake</i> Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> (0.5) deduction for each spelling mistake	Ch 9: The Tale of Peter Rabbit, Ch 10: The Pumpkin Chase, Ch 11: An Annual Day to Remember Poems- <i>Hottest Food Ever, A Night in June</i> Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> (0.5) deduction for each spelling mistake

SUBJECT: SCIENCE [Book: Universal Science]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Living and Non-Living Things, Ch 2: Human Body Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake	Ch 3: Animals: Birds, Ch 4: Animals: Common Insects, Ch 5: Plants in the surroundings, Ch 6: Food we get from plants. Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake
Unit Test II (25 Marks)	Final (50 Marks)
Ch 7: Forms of Matter: Solids, Liquids and Gases Ch 8: Some properties of water Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake	Ch 9: Water as a Resource, Ch 10: Sun as a Natural Resource, Ch 11: Cleanliness, Health and Hygiene., Revision Chapter: Ch 8: Some properties of water Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake

SUBJECT: GENERAL KNOWLEDGE [Book: Sapience 3]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
1. Our Tricolour Nation's Pride, 2. Nach Baliye, 3. Indian States, 4. Temples of India, 5. World Records – Hall of Fame, 6. Tallest, Largest, ..., 7. Art of Dance, 8. Country Sobriquets Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> (0.5) deduction for each spelling mistake	9. Tools of the Trade, 10. Facts on Human Body, 11. AI Devices, 12. Future Transport Vehicles, 13. Animals Breakdown, 14. Feathered Friends, 15. A-Z Plant Quiz, 16. Amazing Creatures, 17. Sports Icons, 18. Logolympic, 19. Sports champs – Matchup Game, 20. Tennis, 21. The Famous Comedians, 22. Yoga Time, 23. Healthy tips Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake
Unit Test II (25 Marks)	Final (50 Marks)
24. Happiness, 25. Be Smart, 26. Be Safe, 27. Go Green, 28. The Soil Fairy, 29. Logical Reasoning, 30. How many Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake	31. Pattern Fun, 32. Jigsaw Puzzle, 33. Spot the Difference, 34. Words of Wisdom, 35. Formation of New Words, 36. Animal Similes, 37. Fiction books, 38. Important Documents, 39. First Aid Box, 40. Save Paper Save Earth, 41. Natural Disasters, 42. Brand of Products, 43. Days and months, 44. Know the Places Note: (-2) <i>For poor handwriting [Cursive writing is must]</i> , (0.5) deduction for each spelling mistake

SUBJECT: SOCIAL STUDIES [Book: ICSE Social Studies 3]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Family trends, Ch 2: Adapting to changes <i>Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake</i>	Ch 3: Changes in Means of Transport, Ch 4: We are Equal, Ch 5: Understanding Time and Event, Ch 6: Community Helpers, Ch 7: Being Compassionate. <i>Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake</i>
Unit Test II (25 Marks)	Final (50 Marks)
Ch 8: Being Safe, Ch 9: National Heritage, Ch 10: Festivals and Celebration. <i>Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake</i>	Ch 11: National Symbols and National Leaders, Ch 12: The Solar System, Ch 13: Our Planet- The Earth, Ch 14: Locating Places on the Earth, Ch 15: Protecting Our Environment. <i>Note: (-2)For poor handwriting [Cursive writing is must], (0.5) deduction for each spelling mistake</i>

SUBJECT: MATHEMATICS [Book: ICSE Enrich your Mathematics-3, Mental Arithmetic- 3]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Ch 1: Numbers , Ch 2: Addition Mental Arithmetic: Ex (1 to 20) Multiplication Tables (2 to 10)	Ch 3: Subtraction, Ch 4: Multiplication, Ch 5: Division, Ch 7: Geometry (Follow class work), Ch 11: Data Handling, Revision Chapter: Ch 2: Addition Mental Arithmetic: Ex (21 to 50), Multiplication Tables (2 to 13)
Unit Test II (25 Marks)	Final (50 Marks)
Ch 6: Fractions , Ch 9: Money Mental Arithmetic: Ex (51 to 70)	Ch 7: Geometry (Follow class work), Ch 8: Measurement, Ch 10: Time, Ch 12: Patterns, Revision Chapter: Ch 9: Money Mental Arithmetic: Ex (71 to 100), Multiplication Tables (2 to 20)

SUBJECT: ENGLISH SPELLING AND DICTATION [Book: Gem's English Reader- Ratna Sagar]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Spelling: Ch 1: Dorothy and the Scarecrow., Ch 2: A Light for the Palace Fire., Poems- Sunrise, AEIOU, Dictation: Unseen NOTE: Spelling- 20 marks, Dictation- 04 marks, Handwriting- 01 mark	Spelling: Ch 3: Down, Down, Down., Ch 4: A New Flower, Ch 5: The Magic Lamp, Poems- My Bed is a Boat, Ice- Cream Dream, Dictation: Unseen NOTE: Spelling- 40 marks, Dictation- 09 marks, Handwriting- 01 mark
Unit Test II (25 Marks)	Final (50 Marks)
Spelling: Ch 6: I Love My Baby, Ch 7: Heidi Meets Grandmama, Ch 8: Birbal and the Cooking Pot, Poem- The Silent Snake, Dictation: Unseen NOTE: Spelling- 20 marks, Dictation- 04 marks, Handwriting- 01 mark	Spelling: Ch 9: The Tale of Peter Rabbit, Ch 10: The Pumpkin Chase, Ch 11: An Annual Day to Remember, Poems- Hottest Food Ever, A Night in June, Dictation: Unseen NOTE: Spelling- 40 marks, Dictation- 09 marks, Handwriting- 01 mark

SUBJECT: ART AND SUPW [Book: Parchi Master Stroke]

Unit Test I	Half Yearly
Book: Page No: 1 to 10 SUPW: Leaf Butterfly craft. Students will use leaves and colours to make creative art, such as butterfly.	Book: Page No: 11 to 20 SUPW: Pencil and Pen Holder Students can make pencil and pen holders using waste yet useful items for their classroom use.
Unit Test II	Final
Book: Page No- 21 to 30 SUPW: DIY Christmas gift and decors Handmade Christmas decors and gifts such as Christmas tree, Santa, greeting cards.	Book: Page No: 31 to 40 SUPW: Wall Hanging Students will make creative wall hanging using simple techniques.

SUBJECT: HANDWRITING [Book: Dewdrops- A Book of Handwriting]

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>Book: Page no. 3-30 MARKS WILL BE GIVEN BASED ON</p> <ul style="list-style-type: none"> Internal assessment (10 marks), Written exam (15 marks) <p>CRITERIA: INTERNAL ASSESSMENT: [10 MARKS] <i>Internal Assessment Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing, neatness and presentation in Handwriting book and copy: 5 marks Handwriting and presentation in exercise copies of other subjects: 5 marks. <p>WRITTEN EXAM: [15 MARKS] <i>Written Exam Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing: 10 marks Neatness, Spellings, Completion of the paragraph and overall presentation of the paper: 5 marks <p>Please Note: 0.5 marks shall be deducted for each spelling mistake and completion of the given paragraph is mandatory] FOR BOTH INTERNAL ASSESSMENT AND WRITTEN EXAM CURSIVE WRITING IS MUST</p>	<p>Book: Page no. 31-60 MARKS WILL BE GIVEN BASED ON</p> <ul style="list-style-type: none"> Internal assessment (25 marks), Written Exam (25 marks) <p>CRITERIA: INTERNAL ASSESSMENT: [25 MARKS] <i>Internal Assessment Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing, neatness and presentation in Handwriting book and copy: 15 marks. Handwriting and presentation in exercise copies of other subjects: 10 marks. <p>WRITTEN EXAM: [25 MARKS] <i>Written Exam Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing: 15 marks Neatness, Spellings, Completion of the paragraph and overall presentation of the paper: 10 marks <p>[Please Note: 0.5 marks shall be deducted for each spelling mistake and completion of the given paragraph is mandatory] FOR BOTH INTERNAL ASSESSMENT AND WRITTEN EXAM CURSIVE WRITING IS MUST</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>Exercise copy - 20 pages, Book: Page no. 61-90 MARKS WILL BE GIVEN BASED ON</p> <ul style="list-style-type: none"> Internal assessment (10 marks), Written exam (15 marks) <p>CRITERIA: INTERNAL ASSESSMENT: [10 MARKS] <i>Internal Assessment Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing, neatness and presentation in Handwriting book and copy: 5 marks Handwriting and presentation in exercise copies of other subjects: 5 marks. <p>WRITTEN EXAM: [15 MARKS] <i>Written Exam Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing: 10 marks Neatness, Spellings, Completion of the paragraph and overall presentation of the paper: 5 marks <p>Please Note: 0.5 marks shall be deducted for each spelling mistake and completion of the given paragraph is mandatory] FOR BOTH INTERNAL ASSESSMENT AND WRITTEN EXAM CURSIVE WRITING IS MUST</p>	<p>Exercise copy - 20 pages, Book: Page no. 91-120 MARKS WILL BE GIVEN BASED ON</p> <ul style="list-style-type: none"> Internal assessment (25 marks), Written Exam (25 marks) <p>CRITERIA: INTERNAL ASSESSMENT: [25 MARKS] <i>Internal Assessment Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing, neatness and presentation in Handwriting book and copy: 15 marks. Handwriting and presentation in exercise copies of other subjects: 10 marks. <p>WRITTEN EXAM: [25 MARKS] <i>Written Exam Marks will be given on the basis of:</i></p> <ul style="list-style-type: none"> Style of Cursive Writing: 15 marks Neatness, Spellings, Completion of the paragraph and overall presentation of the paper: 10 marks <p>[Please Note: 0.5 marks shall be deducted for each spelling mistake and completion of the given paragraph is mandatory] FOR BOTH INTERNAL ASSESSMENT AND WRITTEN EXAM CURSIVE WRITING IS MUST</p>

SUBJECT: LISTENING AND SPEAKING SKILL

Unit Test I (25 Marks)	Half Yearly (50 Marks)
Marks will be given based on: <ul style="list-style-type: none">• Students' class interaction• Teacher- Student interaction• Student- student interaction• Ability to articulate etc.	Listening skill- 25 marks Teachers narrate a story and evaluate the student's understanding with MCQ based questions. Class Interaction- 25 marks Marks will be given based on: <ul style="list-style-type: none">• Student's Class Interaction [<i>Teacher-Student interaction, Student-Student interaction</i>] , Ability to articulate, etc.
Unit Test II (25 Marks)	Final (50 Marks)
Marks will be given based on: <ul style="list-style-type: none">• Students' class interaction• Teacher- Student interaction• Student- student interaction• Ability to articulate etc.	Speaking skill- 25 marks. Prepare the topics given below. You will be asked to pick up the chit and speak for 2 minutes on any one topic which will be picked up by you. 1. My Favourite Hobby, 2. Discipline, 3. A Wonderful Dream, 4. Importance Of Games, 5. A Memorable Family Vacation, 6. Importance of Saving Water, 7. Healthy Eating Habits Class interaction- 25 marks Marks will be given based on: Student's Class Interaction [<i>Teacher- student Interaction, Student-student Interaction</i>], Ability to articulate etc.

SUB: BENGALI

Unit Test – I (25 Marks)	Half Yearly (50 Marks)	Unit Test – II (25 Marks)	Final (50 Marks)
<p>১) সাহি-তর কুসুমকলি :- Chapter – 3(Prose), Chapter- 2,4(Poem)</p> <p>২) সহজ ব্যাকরণ :- Chapter -1,2</p> <p>৩) রচনা - রবীন্দ্রনাথ ঠাকুর, -তামার -দখা একটি -মলা ।</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>	<p>১) সাহি-তর কুসুমকলি :- Chapter – 7,9 (Prose),Chapter- 6,8(Poem)</p> <p>২) সহজব্যাকরণ- Chapter 4,5,6,9</p> <p>৩) রচনা - একটি গাছ , একটি প্রাণ ; আমা-দর -দশ ; দুর্গাপূজা ।</p> <p>৪) চিঠি ।</p> <p>৫) -বাধপরীক্ষণ - Unseen</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>	<p>১)সাহি-তর কুসুমকলি :- Chapter – 15 (Prose), Chapter- 10,12 (Poem)</p> <p>২) সহজ ব্যাকরণ- Chapter -9, 10</p> <p>৩) রচনা - বসন্তকাল , স্বাধীনতা দিবস ।</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>	<p>১) সাহি-তর কুসুমকলি :- Chapter – 21,23 (Prose), Chapter- 16, 18(Poem)</p> <p>২)সহজ ব্যাকরণ- Chapter – 11, 12, 13,14</p> <p>৩) রচনা -সরস্বতী পূজা , -নতাজী , -তামার প্রিয় -খলা ।</p> <p>৪) চিঠি ।</p> <p>৫) -বাধপরীক্ষণ - Unseen</p> <p>* - 2 for poor Handwriting</p> <p>* - 0.5 for each spelling mistake</p>

SUB: BENGALI SPELLING/DICTATION

Unit Test – I (25 Marks)	Half Yearly (50 Marks)	Unit Test – II (25 Marks)	Final (50 Marks)
<p>১) Spelling :- সাহিত্যর কুসুমকলি :- Chapter- 2,4 (Poem), Chapter - 3 (Prose)</p> <p>২) Dictation : Unseen</p>	<p>১) Spelling :- সাহিত্যর কুসুমকলি:- Chapter-6,8 (Poem), Chapter -7,9 (Prose)</p> <p>২) Dictation : Unseen</p>	<p>১) Spelling :- সাহিত্যর কুসুমকলি:- Chapter-10,12 (Poem), Chapter - 15 (Prose)</p> <p>২) Dictation : Unseen</p>	<p>১) Spelling :- সাহিত্যর কুসুমকলি :- Chapter-16,18 (Poem), Chapter - 21,23 (Prose)</p> <p>২) Dictation : Unseen</p>

The End

SUBJECT: HINDI SPELLING AND DICTATION

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>:पाठ्य पुस्तक: गीतिका पाठ-1:भारत देश हमारा (कविता), पाठ-2: बातूनी कछुआ Dictation- Unseen</p>	<p>:पाठ्य पुस्तक: गीतिका पाठ-3: बीरबल की खिचड़ी, पाठ-5:बादल किसके काका, पाठ-6: काम का सम्मान Dictation- Unseen</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>:पाठ्य पुस्तक: गीतिका पाठ-8:भोलाराम चौधरी, पाठ-9:सुख की कुंजी Dictation- Unseen</p>	<p>पाठ्य पुस्तक: गीतिका पाठ-10: मेहनत की कमाई. पाठ-11:खुशैया और दुखैया, पाठ-13:तितली रानी Dictation-Unseen</p>

SUBJECT: HINDI

Unit Test I (25 Marks)	Half Yearly (50 Marks)
<p>Hindi-I पाठ्य पुस्तक: व्याकरण संबोध अनुच्छेद लेखन पाठ-1:(भाषा), पाठ-4:संज्ञा Hindi-II पाठ्य पुस्तक: गीतिका पाठ-1:भारत देश हमारा (कविता), पाठ-2: बातूनी कछुआ Note: -2 For poor handwriting (Cursive writing is must) 0.5 deduction for each spelling mistake</p>	<p>Hindi-I पाठ्य पुस्तक:व्याकरण संबोध पाठ-7:सर्वनाम, पाठ-8:विशेषण, पाठ-12:पर्यायवाची शब्द, पाठ-13:विपरीतार्थक शब्द, पाठ-18:पत्र-लेखन, पाठ-19:अनुच्छेद-लेखन (अपठित गद्यांश) Hindi-II पाठ्य पुस्तक: गीतिका पाठ-3: बीरबल की खिचड़ी, पाठ-5:बादल किसके काका (कविता), पाठ-6: काम का सम्मान Note: -2 For poor handwriting (Cursive writing is must) 0.5 deduction for each spelling mistake</p>
Unit Test II (25 Marks)	Final (50 Marks)
<p>Hindi-I पाठ्य पुस्तक: व्याकरण संबोध पाठ-5: लिंग, पाठ-6:वचन पत्र-लेखन Hindi-II पाठ्य पुस्तक: गीतिका पाठ-8:भोलाराम चौधरू, पाठ-9:सुख की कुंजी(कविता) Note: -2 For poor handwriting (Cursive writing is must) 0.5 deduction for each spelling mistake</p>	<p>Hindi-I पाठ्य पुस्तक: व्याकरण संबोध पाठ-9:क्रिया, पाठ-12:पर्यायवाची शब्द, पाठ-13: विलोम शब्द, पाठ-17:मुहावरे, पाठ-18:पत्र-लेखन पाठ-19:अनुच्छेद-लेखन (अपठित गद्यांश) Hindi-II पाठ्य पुस्तक: गीतिका पाठ-10: मेहनत की कमाई, पाठ-11:खुशैया और दुखैया, पाठ-13:तितली रानी Note: -2 For poor handwriting (Cursive writing is must) 0.5 deduction for each spelling mistake.</p>

The End